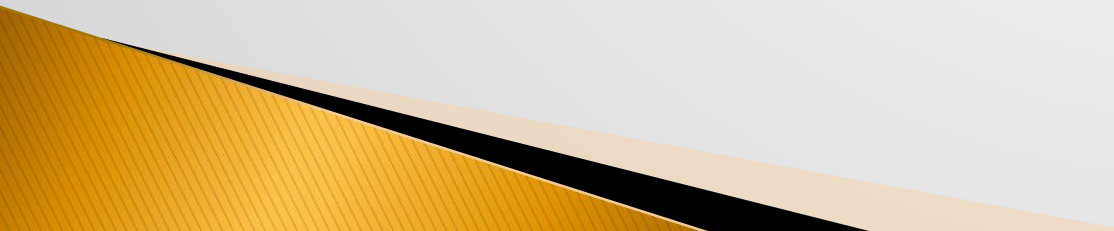




# Governor's Office of Education Innovation Staff Update

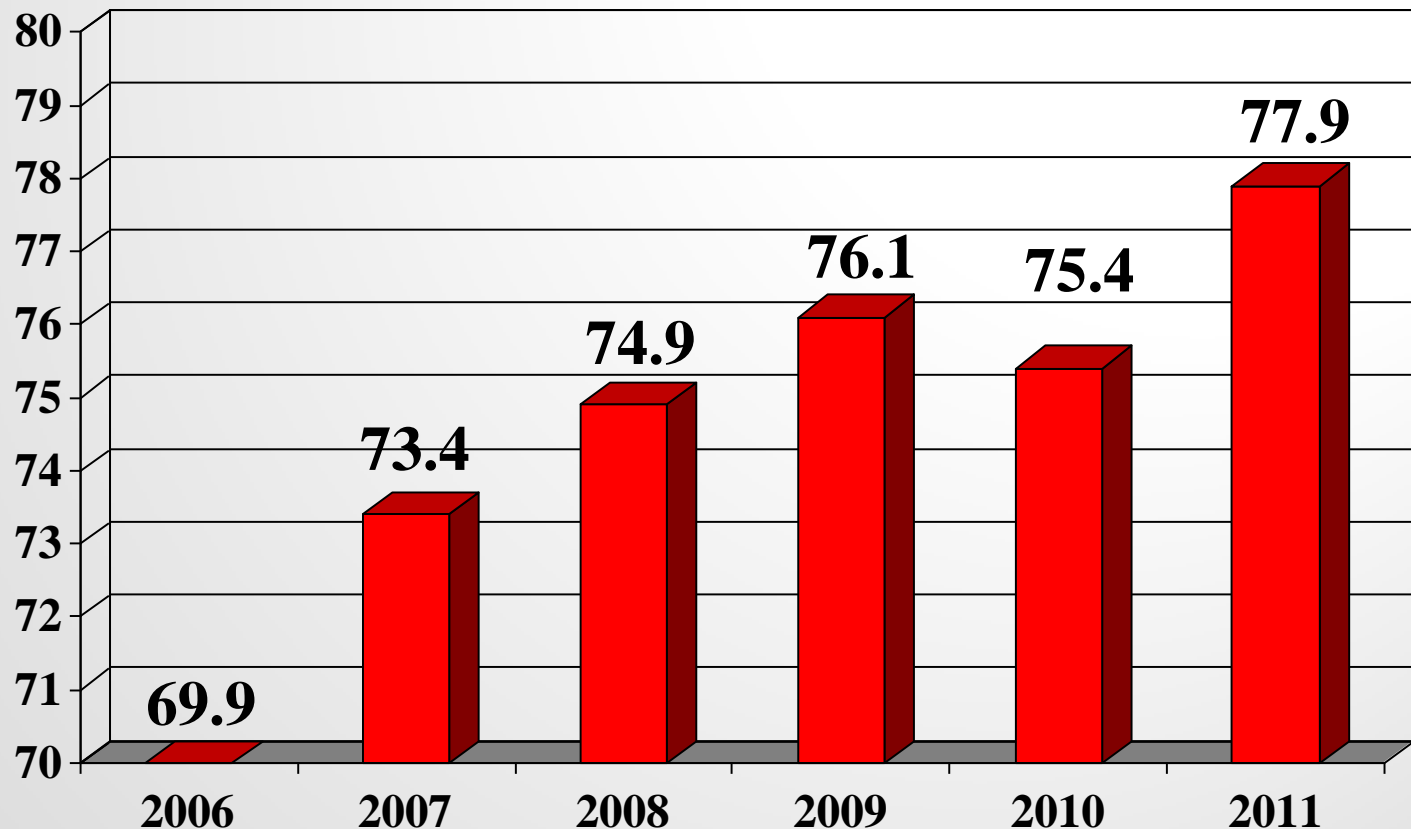
Rebecca Gau, Director

# Items to Discuss

- ▶ How to talk about the Report Card (Kerry)
  - ▶ High School Preparation data (Kerry)
  - ▶ Graduation rate data trends (Rebecca)
  - ▶ Summer Reading Program (Rebecca)
  - ▶ Survey updates (Rebecca)
- 

# US DOE Grad Rate question

- ▶ Were changes in grad rates between 2006 –07 and 2010–11 due to changes in definition of grad rate or do they reflect actual increases?



Source: Superintendent's Report, Arizona Ready Education Council meeting, December 19, 2012

# US DOE Grad Rate question

- The new calculation did go into effect for 2011. This should be considered the new baseline rather than an uptick in the grad rate.
- The low data of 69.9% for 2006 is an anomaly – 2005 graduation rate was 75%
- There are four ways to look at it, creating a low, middle, high, and highest estimate for change in grad rate:
  - Low estimate: From 2005 to 2010 the raw growth was **+.4%**
  - Middle estimate: The four year average for 2005 to 2008 = 73.3; the four year average for 2007 to 2010 = 74.95, with averaged growth of **+1.65%**
  - High estimate: IF we include 2011, the raw growth from 2005 to 2011 is **+2.9%**
  - Highest estimate: IF we only look back as far as 2006, and also include 2011, the change in graduation rate is **+8%**
- While the range of growth suggested by the possible scenarios is quite large (.4% to 8%), all estimates do show growth over time.
- Combined with the slight decrease in remediation rates in the past year, and we can say with some confidence that the system is moving in the right direction. The question is: what moved it?

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## Governor Brewer's 2013 Summer Reading List.

### Read On Arizona

Regardless of career or industry choice, literacy is an incredibly valuable skill that is imperative to understanding the world around us and the tasks we undertake. Teachers and schools have worked hard throughout the academic year to help your child(ren) build their reading abilities, and now is the time when we at home must support those efforts!

This program was created through partnerships with the Arizona Science Center, the state's libraries, Read On Arizona and others. You will find these lists are similar to those at your local library and include Lexile levels, which are just another way to measure reading levels. For additional resources and reading materials, please visit Read On Arizona.

In order to participate, read four titles from the suggested list:

- ◆ Pre-Kindergarten - Kindergarten
- ◆ First - Second Grade
- ◆ Third - Fourth Grade
- ◆ Fifth - Sixth Grade
- ◆ Seventh - Eighth Grade
- ◆ Ninth - Tenth Grade
- ◆ Eleventh - Twelfth Grade

Once you've read four titles, please fill out the form linked below to receive a certificate from the Governor and a coupon for one free child's admission to the Arizona Science Center. You may also opt to have your student's name listed on the Reader's Wall when filling out the form.

[Summer Reading Program Form](#)

# Pre-K to Kindergarten Reading List

Book List PDF



Click on titles to read summaries. When they appear, numbers following title and author are lexile levels. To read more about lexile levels, please visit [this page](#).

[The Enormous Potato](#) by Aubrey Davis - 80L

[Let's Find Rain Forest Animals: Up, Down, Around](#) by Janice Behrens - 130L

[Growing Vegetable Soup](#) also available in Spanish [A Sembrar sopa de verduras](#) by Lois Ehlert - 140L

[One White Wishing Stone: A Beach Day Counting Book](#) by Doris K. Gayzagian

[I Drive a Bulldozer](#) also available in Spanish [Yo manejo una niveladora](#) by Sarah Bridges

[Dirty, Clean](#) also available in Spanish [Sucio Limpio](#) by Sharon Gordon

[At the Beach](#) also available in Spanish [En la playa](#) by Dana Meachen Rau

[Little Trucks with Big Jobs](#) by Robert Maass












[ABC T-Rex](#) by Bernard Most

[Machines at Work](#) by Byron Barton

[Goodnight, Moon](#) by Margaret Wise Brown



This form will not be active until July 1, 2013.

	First Name
	Last Name
	Grade
	School Name
	School Street Address
	School City
	Book Title - Book Author
	Book Title - Book Author
	Book Title - Book Author
	Book Title - Book Author
	<input type="checkbox"/>

# Teacher Survey Update – May

- ▶ The overall takeaway is that April's trends held true for May. **This indicates “reliability” in our survey instrument.** Looking for at least one more month of data to confirm our “baseline” data, and hope to see positive growth from there over time.
- ▶ The first set of “Crosstabs” are complete: Key findings (i.e. “statistically significant”)
  - Teachers who are trained in implementation and in upgrading skills more strongly believe that common core will improve AZ education and in their classroom – in April it was a weak relationship but the pattern was starting to show up. By May it was statistically significant. The “training to upgrade skills” had a much stronger relationship. This is one to keep an eye on – not only is training important for skills, but also for self confidence.
- ▶ Just received more detailed cross-tabs, will have more info at next meeting.



# Public Opinion Survey Update

- ▶ Our second bi-annual statewide public opinion poll for Common core went out in April. The first one was in October, right after a huge media blitz for the commoncore.org launch, and Arizona Ready's summer reading media.
- ▶ Related to our goals, the trends are a little down, but with only two data points it's hard to draw conclusions.
  - Awareness of ACCS = 22% compared to 24% in October (Year 2 goal = 30%)
  - (Of those who are aware) Support of ACCS = 44%, compared to 61% in October (Year 2 Goal = 62%)
    - Phoenix parents are more likely than non-Phoenix to say they've heard about Common Core (28% vs. 19%).
    - Awareness of Common Core among parents is down from October (46% to 28%).
    - Phoenix parents are more likely than non-parents to have a favorable opinion of Common Core (58% vs. 42%).

# Also in your Packet...

- ▶ Monthly newsletter
  - May, new website launch
- ▶ Social media updates
  - Trends are flat, but we have a plan (online media and staff re-org)
- ▶ Legislative update
  - Key bills signed, budget passed